



## Educational Material Program 6. Improvised Speech Using Word Cards

---

### 1. What is Improvised Speech Using Word Cards?

It's an improvised speech-making play using a random word written on a drawn card.

### 2. Items Needed to Play

- a. Total of about 70 cards (Numbers are flexible)
- b. Each card has a single opening sentence or a word from one of the four (4) categories: conjunction, adjective, noun, and verb.
- c. Make 10 opening sentence cards.

#### Opening sentence examples:

- I saw my old boyfriend/girlfriend the other day at the gym.
- I found myself as a resident of a senior home after I had opened the Tamatebako.
- When I woke up, I found my husband and I had changed places.
- A celebrity spoke to me at a party.
- When I woke up, I found myself being a wife of a Beverly Hills Billionaire.
- I ate my favorite cake every day and gained 15kg.
- As a volunteer activity, we decided to foster a 5 year-old girl.

- d. Make 15 word cards of the same category.

#### Word examples:

##### Conjunction:

|                |            |              |
|----------------|------------|--------------|
| Although       | However    | But          |
| Even though    | Moreover   | In spite of  |
| In addition to | Now that   | Even if      |
| And            | Because    | Incidentally |
| Therefore      | By the way | Only if      |

##### Adjectives:

|         |           |           |
|---------|-----------|-----------|
| Bright  | Lonely    | Busy      |
| Funny   | Soft      | Wonderful |
| Noisy   | Important | Fancy     |
| Famous  | Little    | Distorted |
| Massive | Kind      | Short     |

Noun:

|         |             |        |
|---------|-------------|--------|
| Sun     | Flower      | Water  |
| Friend  | Family      | Love   |
| Freedom | Travel      | Study  |
| PC      | Smart Phone | Mail   |
| Dog     | Panda       | Coffee |

Verb:

|       |        |       |
|-------|--------|-------|
| Run   | Swim   | Fly   |
| Climb | Walk   | Move  |
| Buy   | Get up | Go    |
| Meet  | Change | Work  |
| Sing  | Visit  | Think |

### 3. How to Play

- a. The first player picks a card from the opening sentence pile and read it aloud.
- b. The next player picks a card from the first word pile, show it to the other players and, using a word written on the card, create a sentence that is related to the opening sentence.
- c. The player after picks a card from the second word pile, and like the previous player, create a sentence that is related to the sentence before.
- d. All players play in the same manner until all the word cards are picked. Make sure a story is created by the sentences.

### 4. Achievement by the Play

- a. Players learn to develop their creativity, instantaneous story-making, and the ability to communicate well with others by listening carefully and understanding the sentences created by others.
- b. Players learn to work with the team to make a good story.
- c. By setting a time limit, players can practice to think, create and talk within the set time.

ITC-J 2018-2019 Education Materials Committee Edit.